



**R.E.:**  
Beginnings

- I can talk about my new beginnings and how I felt.
- I can talk about God's Creation and how the world began.
- I can write a psalm to praise God.

**Belonging/ Baptism**

- I understand the importance of signs and symbols.
- I know that Baptism is a special invitation to join the Church family.
- I can talk about some of the symbols used at my Baptism.

**PSHCE:**

- I know how rules help me and I follow our school's Golden Rules.
- I understand the importance of having respect for others.
- I know that my behaviour and feelings can affect the behaviour and feelings of others.

**SPELLING, PUNCTUATION AND GRAMMAR**

- I can segment spoken words into phonemes and represent these by graphemes.
- I can use full stops, capital letters, exclamation marks and question marks correctly.
- I can use expanded noun phrases to describe and specify.
- I can use the past tense correctly and consistently.

**MATHS:**

- I can recognize the place value of each digit in a two-digit number (tens, ones).
- I can count forwards and backwards in steps of ten, from any number.
- I can find different combinations of coins that equal the same amounts of money.
- I know the number of minutes in an hour and the number of hours in a day
- I can tell and write the time for quarter to and quarter past the hour.
- I can choose and use standard units to measure length (cm/m).
- I can solve problems with addition and subtraction.



# Year 2, Autumn 1 Explorers

**GEOGRAPHY:**

- I can name, locate and identify the four countries and capital cities of the United Kingdom and its surrounding seas.
- I can use world maps, atlases and globes to identify countries, continents and oceans.

**History**

- I can explore the lives of significant individuals who have contributed to national and international achievements
- I can describe events beyond living memory.

**P.E.:**

Gym, Games and Swimming

- I can explore movements and improve my coordination.
- I can work on simple tasks by myself and with a partner.
- I can develop and improve my static balance.
- I can try several times if at first I don't succeed.
- I can say how my body feels when I am exercising.

**ART/DI:**

- I can create a collage to share my ideas, experiences
- I can explore different tints and shades of colour.
- I can explore how artists use shades and tints of blue.
- I can explore and comment on the work of a range of artists.
- I can develop techniques in line, shape and form.
- I can design and make a Totem Pole sculpture.

**MUSIC:**

- I can improvise simple accompaniments using a variety of instruments. I can maintain a simple ostinato rhythm against 2/3 other rhythms.
- I can identify mood/atmosphere in music. Working within both the whole class and a small group, I can create musical ideas to a given subject.
- I can confidently maintain a melodic part in a round.
- I learn how to perform in front of a large audience as part of the Infant Music Morning. And at a concert to parents.

**ENGLISH:**

Range of texts used include

- I can explore stories with familiar settings
- I can write a recount



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**COMPUTING**

- I can use mind mapping software
- I can research a topic.
- I can search for information safely using a search engine.
- I can prepare a presentation using powerpoint.

**LIBRARY:**

- I know the rules of the library and know how to take care of books.
- I know how the library is organised into different sections.
- I can use a bookmark to mark my place when I am browsing through the books in the Library.
- I can choose a fiction book to read and give reasons for the choice.
- I can loan and return a book using the Alice system.

**SCIENCE:**

- I can describe the importance to humans of hygiene
- I can explain the importance of eating the right amount of different types of
- I can describe the importance of exercise
- I can explore the basic needs of animals and humans for survival
- I can say that animals (including humans) have offspring that grow into adults
- I can record data
- I can perform a simple test
- I can use observations to suggest answers to questions





St Cecilia's  
Catholic Primary School

**R.E.:**

Judaism

- I can explain why Saturday is a special day in the Jewish faith.
- I can describe how Shabbat is a family day of rest and happiness.
- Preparations/Advent**
- I can describe how I feel when I prepare for special times.
- I can discuss how Mary and Joseph prepared for the arrival of Baby Jesus.
- I know that during Advent we are waiting for Christmas.
- I know that Advent is four weeks of special preparation.
- I know some of the special ways the Church prepares for Christmas.
- I can retell the Nativity story.
- I know that Jesus is God's gift to us all.

**ART/DT:**

- I can develop skills of overlapping and overlay to create different effects.
- I can use various collage materials to make a specific picture.
- I can attach material shapes to fabric with running stitches.
- I can create simple applique work.
- I can start to explore different simple stitches such as back stitch and cross-stitch.
- I can invent new and creative shapes.

**MUSIC:**

- I can sing a variety of songs from memory and from simple texts. I know how to focus on diction and correct breathing.
- I can create simple rhythmic patterns to accompany songs.
- I can recognise and use simple hand signs to differentiate between pitch.
- I can identify the direction of melody.
- I know how to use tuned and untuned classroom percussion instruments.

**ENGLISH:**

Range of texts used include

- I can write instructions.
- I can write an information text.
- I can explore and write poetry.

**PSHCE:**

- I am learning how to set simple goals to give myself appropriate challenges and celebrate my successes.
- I know how rules help me and I follow our school's Golden Rules.
- I can recognise that there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.

**SPELLING, PUNCTUATION AND GRAMMAR**

- I can use a range of conjunctions.
- I can learn new spellings using phonemes and graphemes.
- I can use bossy verbs to write a command in a sentence.
- I can correctly choose and consistently use the present and past tense in my writing.

**MATHS:**

Key objectives are in italics

- I can use concrete objects and pictorial representations involving numbers, quantities and measures.
- I can read and write numbers to at least 100 in numerals and in words.
- I can add and subtract numbers using concrete objects, pictorial representations and mentally.
- I can recall and use multiplication facts for the 10 times table.
- I can recognize odd and even numbers
- I can identify and describe the properties of 2-D shapes.
- I can recognise halves and quarters of shapes ( $\frac{1}{2}$ )( $\frac{1}{4}$ ).



**COMPUTING**

- I can use a digital camera or camera app to take photographs.
- I can import and organise my photos so that I am ready to make changes.
- I can edit and enhance digital photographs.
- I can select and save the best images.

**LIBRARY:**

- I know the rules of the library and know how to take care of books.
- I know how the library is organised into different sections.
- I can use a bookmark to mark my place when I am browsing through the books in the Library.
- I can choose a fiction book to read and give reasons for the choice.
- I can loan and return a book using the Alice system.

**History**

- I can use common words and phrases relating to the passing of time.
- I can find out who the Victorians were and when they lived.
- I can recognise and recall important aspects of Queen Victoria's life.
- I can describe what life was like for children in Victorian times.
- I can find out what Whitehall and Cheam Village were like during the Victorian period.
- I can explore where people and events fit within a chronological framework (timeline).
- I can compare and contrast a modern Christmas and a Victorian Christmas.

**P.E.:**

Gym, Dance and Swimming

- I show basic control and coordination of my body.
- I can develop and improve my dynamic balance.
- I can create a sequence using static and dynamic balance.
- I can work sensibly with others, take turns and share.
- I can praise, encourage and support my partner.

**SCIENCE:**

- I can describe an object and the material from which it is made.
- I can identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.
- I can say which materials can be used for different purposes.
- I can compare the properties of a variety of materials.
- I can find out how materials can be changed by squashing, bending, twisting and stretching.
- I can use simple measurements to gather data.
- I can gather and record data to help in answering questions.
- I can talk about what I have found out and how I found it out.

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