



St Cecilia's
Catholic Primary School

R.E.:
Local Church/ Community

I can explain how people help in the local community and at Church.
I can explain why community celebrations are important.
I can show how someone's decisions about being involved in the life of a community are informed by beliefs and values.
Relating/ Eucharist
I can show how feelings and beliefs about giving and receiving affects my behaviour.
I am able to give reasons why Christians attend the celebration of the Eucharist.
I understand that the Eucharist is a time for celebrating Jesus' love.
I can explain and describe the different parts and liturgies of the mass.

LIBRARY:

I can explain how all the books in the library are organised.
I can research a topic using the library.

ENGLISH:

Range of texts include

Explanations
Historical fiction

SPELLING, PUNCTUATION & GRAMMAR:

I can speak clearly and use expression when reading and reciting texts.
I can listen to others in class, ask relevant questions and follow instructions.
I can investigate spelling patterns of suffixes.
I can use conjunctions to extend sentences.
I can use adverbials of time and adverbial phrases in my writing.
I can use a subordinate clause in a sentence.

P.E.

Gym, Dance and Games

I can perform skills and actions with control and coordination.
When I am playing a game, I can use different tactics.
I can identify similarities and differences between my work and other children's work.
I can suggest how to improve my work and make the necessary changes to my routines.
I can give reasons why it is important to warm our bodies up before exercise.
I can explain why exercise is good for our health.
I keep on trying to improve my work.

SCIENCE:
Electricity

I can identify common appliances that run on electricity.
I can construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
I can recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
I can recognise some common conductors and insulators, and associate metals with being good conductors.
I can set up a simple practical enquiry and use my results to make predictions.

HISTORY

I can identify significant events of the Roman invasion of the Britain and plot them on a timeline.
I can compare similarities and differences between how the Romans lived and how we live today.
I can describe some of the reasons for and results of the rebellion of Boudicca.
I can identify some of the influences from Ancient Rome in use today.
I can discuss different interpretations of Boudicca.

MUSIC:

Composing and performing; maintaining an ostinato; structure
I can perform as part of a class orchestra playing a notated piece of music using both percussion and any instrument which I am learning.

I can listen and appraise a variety of pieces of music from different composers, cultures and eras.

I can recognise AB / ABA structure.

I can compose my own music to a set theme (related to listening material and songs), working within groups of 3/ 4.

I recognise how different sounds and rhythmic patterns combine together to achieve a desired effect in composition.

I can sing a variety of songs both from memory and from text.

NOTE TO PARENTS: These learning objectives form part of the curriculum for one half term. The best learning takes place when the context is meaningful and made real to the child's own life. We hope that by sharing our aims, you and your family will support your child's efforts and achievements in any way you can.

USEFUL LINKS:

- www.theschoolrun.com/primary-national-curriculum-2014
- <http://www.bbc.co.uk/schools>
- <http://www.hamiltonathome.org.uk/7to11/index.htmlE-safety>
- http://www.thinkuknow.co.uk/8_10/

Year 4, Spring 1 Raging Romans



DT
torches

I can plan and make an invention with an electrical circuit.
I can evaluate my invention.

FRENCH: Adjectives and Shopping

I can copy the accent of my teacher and know how to make the sound of the letter 'r' in French e.g. dragon.
I can do role play shopping in several shops e.g. <i>Boutique, supermarché, pharmacie, magasin de jouets</i>
I know that the spelling of an adjective changes for masculine, feminine and plural nouns: <i>vert, verts, vertes; la tortue verte; le ballon vert</i>
I know that <i>il</i> means he and <i>elle</i> means she.
I know that <i>le</i> is used for a masculine noun and <i>la</i> for a feminine noun.

MATHS:

I can recall multiplication and division facts for tables up to 12 x 12.
I can use written multiplication and division methods including divisions with a remainder.
I can use distributive law to multiply.
I can solve problems involving multiplication and addition.
I can read roman numerals to 100.
I can convert different units of measure e.g. cm to mm, km to m, g to kg.
I order and compare numbers beyond 1000.
I can recognise common equivalent fractions.
I can find fractions of amounts.
I can solve problems involving fractions.

COMPUTING:

I can use a programme to edit music.
I can create and develop a musical composition using sequencing software.
I can develop collaboration skills.
I can edit and refine my composition.

PSHE & CITIZENSHIP

I can work collaboratively in a team, taking on different roles.
I can reflect on and celebrate my achievements, identifying my strengths and areas for improvement.
I can understand that loss and change are often difficult and what strategies I can use to help me.
I can understand what being part of a community means and that there are rights, responsibilities and duties in all communities.



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ENGLISH:

Range of texts include

Non-chronological report

Recounts

RE:

Relating - Eucharist

I can show how feelings and beliefs about giving and receiving affects my behaviour.

I am able to give reasons why Christians attend the celebration of the Eucharist.

I understand that the Eucharist is a time for celebrating Jesus' love.

I can explain and describe the different parts and liturgies of the mass.

Giving - Lent/Easter

I can describe how lent is a time to grow spiritually.

I can explain why we do certain things because of what we believe .

I can describe how we can live in God's way .

I can understand the events of Holy Week.

I can explain why Jesus actions were important and their effect upon our beliefs today

I can describe how I might feel if I had met Jesus on the road to Calvary.

MUSIC:

Composing and performing; maintaining an ostinato; structure
I can perform as part of a class orchestra playing a notated piece of music using both percussion and any instrument which I am learning.

I can listen and appraise a variety of pieces of music from different composers, cultures and eras.

I can recognise AB / ABA structure.

I can compose my own music to a set theme (related to listening material and songs), working within groups of 3/ 4.

I recognise how different sounds and rhythmic patterns combine together to achieve a desired effect in composition.

I can sing a variety of songs both from memory and from text.

LIBRARY:

I can explain how all the books in the library are organised.

I can research a topic using the library.

SCIENCE:

Animals including humans

I can describe the simple functions of the basic parts of the digestive system in humans.

I can identify the different types of teeth in humans and their simple functions.

I can carry out an investigation using results to draw conclusions.



Year 4, Spring 2 Raging Romans

FRENCH: Numbers and shopping

I can count to and beyond 100 and use this in shopping role play.

I can do role play shopping in several shops e.g. *Boutique, super-marché, pharmacie, magasin de jouets*

I know that the spelling of an adjective changes for masculine, feminine and plural nouns: *vert, verts, vertes; la tortue verte; le ballon vert*

I know that *le* is used for a masculine noun and *la* for a feminine noun

MATHS:

I can multiply and divide by 10 and 100 using one or two place decimals.

I can relate fractions to decimals.

I can estimate and calculate different measures including money in pounds and pence.

I can estimate and use inverse operations to check answers to a calculation.

I can round any number to 10, 100 or 1000.
I can round decimals with one decimal place to the nearest whole numbers.

I can recognise and write decimal equivalents to 1/2, 1/4 and 3/4.

I can convert between different units of measure, for example hours to minutes.

I can plot and read co-ordinates.

I can translate a 2d shape.

COMPUTING:

I understand some technical aspects of how the internet makes the web possible.

I can use HTML tags for elementary mark-up.

I can use the hyperlinks to connect ideas and sources.

I can code up a simple webpage with useful content

I understand some of the risks in using the web.

PSHE & CITIZENSHIP

I can work collaboratively in a team, taking on different roles.

I can reflect on and celebrate my achievements, identifying my strengths and areas for improvement.

I can understand that loss and change are often difficult and what strategies I can use to help me.

I can understand what being part of a community means and that there are rights, responsibilities and duties in all communities.

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E-safety:

http://www.thinkuknow.co.uk/8_10/

Raging Romans:

<http://www.hamiltonathome.org.uk/7to11/Topics/Romans/67.html>

<http://www.bbc.co.uk/schools/primaryhistory/romans/>

SPELLING, PUNCTUATION & GRAMMAR:

I can speak clearly and use expression when reading and reciting texts.

I can listen to others in class, ask relevant questions and follow instructions.

I can investigate spelling patterns of irregular sound patterns.

I can use verbs correctly in the present and past tense.

I can use pronouns to avoid repetition.

HISTORY

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I can compare similarities and differences between how the Romans lived and how we live today.

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