



**St Cecilia's**  
Catholic Primary School

R.E.:  
Our Local church

|   |
|---|
| I can talk about different celebrations and how people celebrate?                 |
| I can talk what people celebrate in my parish [e.g. baptism, weddings, Christmas] |
| I can talk about how people in the parish celebrate.                              |
| I can recall the story of Mary and Joseph to the temple.                          |
| I can begin to say the family prayer [Our Father..]                               |

Physical Development

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| I can move confidently in different and imaginative ways.              |
| I can climb using alternate feet.                                      |
| I can carry an object whilst walk downstairs carefully .               |
| I can put my coat on all by myself                                     |
| I can confidently wash and dry my hands                                |
| I can hold my pencil with good control using my thumb and two fingers. |
| I can copy some letters in my name.                                    |
| I can use scissors and pencils safely.                                 |

USEFUL LINKS:

<http://learnenglishkids.britishcouncil.org/en/little-kids>

<http://www.bbc.co.uk/cbeebies>

<http://www.bbc.co.uk/schoolradio/subjects/earlylearning/nurserysongs>

<http://www.abc.net.au/abcforkids/sites/playschool/>

MATHS:

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| I can use positional language.   |
| I can count up to 10 and back from 10 in the correct order.                                |
| I can count a handful of objects to 10.  |
| I can make marks representing numbers.   |
| I can count my steps, claps or jumps..   |
| I can say which group of objects has more or less.   |
| I can separate 3 or 4 objects in different ways and know that the total is still the same. |
| I can sort objects into different groups (by size, colour, type).                          |

# Foundation 1, Spring 1 Bears

Communication, Language and Literacy

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| I can join in with parts of the story (We're going on a bear hunt..) |
| I can show an understanding of prepositional language when playing.. |
| I can recognise the sound of the week.                               |
| I can ask who, what, when, how questions.                            |
| I can listen to others in a small group.                             |
| I can say some words that start with the same sound.                 |
| I can make marks for meaning .                                       |
| I can respond to simple instructions.                                |
| I can talk about how a story might end.                              |
| I can look at books all by myself.                                   |
| I can turn the pages in a book carefully .                           |

Expressive Arts & Design:

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| I can explore making different sounds.                 |
| I can move in response to music.                       |
| I can make collages, paintings, drawing.               |
| I can join in with some familiar songs.                |
| I can use large construction to make a home for bears. |
| I can use everyday objects for my imaginative objects. |
| I can sing and play musical instruments in rhythm.     |
| I can make up my own simple song.                      |

PSED :

|   |
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| I can play in a group, extending & elaborating play ideas, e.g. building up a role play activity with others. |
| I can show how to be a good friend  |
| I can help my teacher with jobs around the class  |
| I am confident when meeting new people  |
| I can talk about how I am feeling   |
| I can make good choices in different situations   |

Understanding the World

|   |
|---|
| I can talk about and asks questions about nature (winter & bear habitats) |
| I can recognise changes in nature over time                               |
| I can retrieve information from a computer.                               |
| I can operate simple equipment  |
| I can talk about my exciting news (Christmas, School Trip, Weekend)...    |



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R.E.:  
Lent—Easter

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|---|
| I can recognise growth in nature  |
| I can say that Lent is a time for growing in love to be more like Jesus |
| I can listen to the story of Easter                                     |
| I can answer questions about Good Friday and Easter Sunday              |
| I know that Lent is a time to get ready to celebrate new life           |

MATHS:

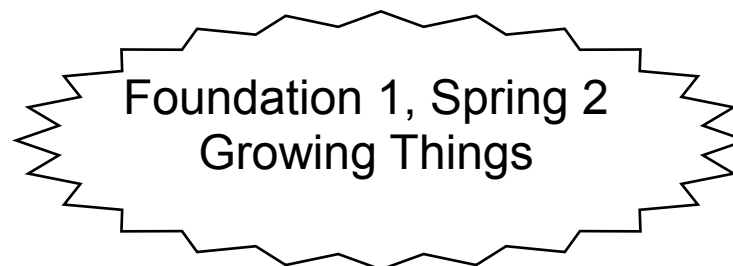
|  |
|--|
| I can use some number names accurately in play.  |
| I can recite numbers in order to 10.   |
| I can compare two groups of objects.   |
| I can show an interest in number problems.   |
| I can separate 3 or 4 and 5 objects in different ways and know that the total is still the same. |
| I can use shapes appropriately for tasks.  |
| I can make arrangements with shapes and objects  |

Expressive Arts & Design:

|   |
|---|
| I can make collages, paintings, drawing.  |
| I can join in with some familiar songs.   |
| I can use various tools for different purpose (scissors, glue spreaders, magnifying glasses, play do cutters) |
| I can use my imagination when playing with my friends.  |

Physical Development

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| I can move freely in different and imaginative ways.                   |
| I can run confidently and change my direction and speed.               |
| I can draw lines and circles when I make a picture.                    |
| I can use scissors, tweezers and magnifying glasses.                   |
| I can hold my pencil with good control using my thumb and two fingers. |
| I can copy some letters in my name.                                    |
| I can use scissors and pencils safely.                                 |



PSED :

|   |
|---|
| I can play in a group, extending & elaborating play ideas, e.g. building up a role play activity with others. |
| I can show how to be a good friend  |
| I can help my teacher with jobs around the class  |
| I feel happy when my teacher likes my work or good choices.   |
| I can talk about how I am feeling   |
| I can make good choices in different situations   |

Communication, Language and Literacy

|   |
|---|
| I can join in with parts of the story                       |
| I can listen well to stories                                |
| I can recognise the sound of the week.                      |
| I can ask who, what, when, how questions.                   |
| I can say some words that start with the same sound.        |
| I can use new words from the topics I am learning about.    |
| I can make marks for meaning .                              |
| I can recognise some sounds and numbers in the environment. |
| I can respond to funny stories, rhymes and jokes.           |
| I can look at books all by myself.                          |
| I can turn the pages in a book carefully .                  |

Understanding the World

|   |
|---|
| I can talk about and asks questions about nature<br>I can talk about things I have seen in nature |
| I can recognise changes in nature over time   |
| I can show concern for living things.   |
| I can begin to use the class digital camera   |
| I can use a simple program on the computer.   |