



St Cecilia's
Catholic Primary School

LIBRARY:

I can explain how all the books in the library are organised.

I can research a topic using the library.

ENGLISH:

Range of texts include

- Cinquains
- Playscripts
- kennings

SPELLING, PUNCTUATION & GRAMMAR:

I can use determiners and articles correctly in my writing.

I can identify and use noun phrases and prepositional phrases in my writing.

I understand and can use homophones in their correct context.

SPEAKING & LISTENING:

Speaking, listening, group discussion & interaction and drama

I can respond appropriately to the contributions of others in the light of alternative viewpoints.

I can speak audibly and fluently to gain the interest of the reader.

P.E.:

Gym, Dance and Games

I can perform skills and actions with control and coordination.

When I am playing a game, I can use different tactics.

I can identify similarities and differences between my work and other children's work.

I can suggest how to improve my work and make the necessary changes to my routines.

I can give reasons why it is important to warm our bodies up before exercise.

I can explain why exercise is good for our health.

I keep on trying to improve my work.

R.E.:

Serving—Pentecost

I can identify events or people who help us feel happy when we are sad.

I can explain what Mary and the disciples might have thought or felt at Pentecost

I understand that the Holy Spirit gave Peter and John courage.

I know how others were inspired by the Holy Spirit when the apostles spread the Good News.

I can trace Paul's journey and show how he spread the Good News

Other Faith—Islam

I can explain that the Qur'an is an important and special book for the Muslim people.

I can describe how the 99 names the Muslim people have for Allah.

GEOGRAPHY

I can use a map to locate geographical areas

I can identify differences and similarities between the biomes in the world.

MUSIC:

Composing and performing; maintaining an ostinato; structure.

I can perform as part of a class orchestra playing a notated piece of music using both percussion and any instrument which I am learning.

I can listen and appraise a variety of pieces of music from different composers, cultures and eras. I know about one composer and one specific composition.

I recognise how different sounds and rhythmic patterns combine together to achieve a desired effect in composition.

SCIENCE:

Living things

I can recognise that living things can be grouped in a variety of ways.

I can explore and use classification keys to group and name living things.

I can recognise that environments can change and dangers this can cause.

I can gather, record and present data in a variety of ways.

I can oral and written explanations to report on findings.



ART:

I can experiment with different pastel techniques to create an image.

NOTE TO PARENTS: These learning objectives form part of the curriculum for one half term. The best learning takes place when the context is meaningful and made real to the child's own life. We hope that by sharing our aims, you and your family will support your child's efforts and achievements in any way you can.

USEFUL LINKS:

- www.theschoolrun.com/primary-national-curriculum-2014
- <http://www.bbc.co.uk/schools>
- <http://www.hamiltonathome.org.uk/7to11/index.html>
- E-safety:** http://www.thinkuknow.co.uk/8_10/
- Dinosaur Adventures:** <http://cpdinosaurs.org/visitthedinosaurs>
<http://www.nhm.ac.uk/kids-only/dinosaurs/>

FRENCH: Adjectives and animals

I can copy the accent of my teacher and know how to make the sound of the letter 'r' in French e.g. dragon.

I know that the spelling of an adjective changes for masculine, feminine and plural nouns: *vert, verts, vertes; la tortue verte; le ballon vert*

I can write a short description of an animal.

I know that *il* means he and *elle* means she.

I know that *le* is used for a masculine noun and *la* for a feminine noun.

I can learn a short piece of text by heart and perform it for the class.

MATHS:

I can solve addition and subtraction two step problems in context.

I can solve problems involving multiplication and division.

I can count up and down in hundredths.

I can compare numbers with the same number of decimal places up to two decimal places.

I can solve simple measure and money problems involving fractions and decimals to two decimal places.

I can solve problems using information presented in a graph.

I can identify and complete lines of symmetry in 2d shapes.

I can find the area of a shape.

I can measure and calculate the perimeter of a shape in cm and m.

I can solve problems involving converting units of time, e.g. hours to minutes, years to weeks.

I can read, write and convert between analogue and digital 12- and 24-hour clocks.

COMPUTING:

I understand the conventions for collaborative online work, particularly wikis

I am aware of the responsibilities when editing other peoples work.

I am familiar with Wikipedia, including potential problems associated with its use.

I can write for a target audience using a wiki tool.

PSHE & CITIZENSHIP

I can discuss how to resolve differences by looking at alternatives, making decisions and explaining choices.

I understand that pressure to behave in an unacceptable way can come from a variety of sources and how to ask for help in these situations.

I am aware of the lives of people living in other places and people with different values and customs.

I understand how to take responsibility for the needs of others.



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ENGLISH:

Range of texts include

Persuasion
Discussion
Tales from other cultures

SPELLING, PUNCTUATION & GRAMMAR:

I can use adverbs and prepositions to express time and cause.
I can use a wide range of conjunctions to extend my sentences.
I can use a possessive apostrophe with plural nouns correctly.

R.E.:

Inter-relating—Reconciliation

I can identify the qualities that make a friendship strong.
I can design a 'map' for a Christian who may be 'lost'.
I can describe the ways in which God's law of love can be broken.
I can write an act of contrition.
I can prepare a liturgy of Reconciliation.
I can describe what it means to be absolved.
World—Universal Church
I recognise how ordinary people can do extraordinary things.
I understand we all belong to the Communion of Saints.
I know how Christians are invited to be Saints.
I can explain how Oscar Romero shown us what God is like.

MUSIC:

Composing and performing; maintaining an ostinato; structure.
I can listen and appraise a variety of pieces of music from different composers, cultures and eras. I know about one composer Smetana and one specific work 'Ma Vlast'.
I can work in a group of 5/6 and can contribute to composing and performing a piece of music related to the music studied.
I can sing songs as part of a music workshop based on the Battle of Trafalgar at the Fairfield halls, Croydon.
I recognise how different sounds and rhythmic patterns combine together to achieve a desired effect in composition.
I can sing a variety of songs both from memory and from text.

SCIENCE- 'sports science laboratory'
I can set up a simple practical enquiry and use my results to make predictions.
I can present data in a variety of ways.
I can use results to draw simple conclusions.
I can ask relevant questions and use different types of scientific enquiry to answer them.

P.E.:

Gym, Dance and Games

I can perform skills and actions with control and coordination.
When I am playing a game, I can use different tactics.
I can identify similarities and differences between my work and other children's work.
I can suggest how to improve my work and make the necessary changes to my routines.
I can give reasons why it is important to warm our bodies up before exercise.
I can explain why exercise is good for our health.
I keep on trying to improve my work.

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<http://www.bbc.co.uk/schools>
<http://www.hamiltonathome.org.uk/7to11/index.html>
 E-safety: http://www.thinkuknow.co.uk/8_10/

LIBRARY:

I can explain how all the books in the library are organised.
I can research a topic using the library.

DESIGN AND TECHNOLOGY:

I can investigate the design of footwear for sport.
I can evaluate the effectiveness of different sport shoes for a variety of sport.



FRENCH: Animals and story

I can count to and beyond 100.
I can follow a story as it is being read.
I can copy a good French accent.
I can read a story aloud. (Mimi la fourmi dans l'espace)
I can take part in a group role play—visit to the zoo.

MATHS:

I can interpret and present discrete and continuous data using appropriate graphical methods including bar charts and time graphs.
I can solve problems using information from tables and other graphs.
I can convert between different units of measure.
I can solve complex multiplication and division problems.
I can begin to solve number problems with 4 and 5 digit numbers.
I can count back through zero to include negative numbers.

COMPUTING:

I can use spreadsheets to create charts.
I can use data, explore inconsistencies in data and make predictions.

PSHE & CITIZENSHIP

I can talk and write about my opinions, and explain my views on issues that affect me and society.
I understand that there are different kinds of responsibilities, rights and duties at home, at school and in community, and that these can sometimes conflict with each other.
I am aware of different types of relationships, including marriage and those between friends and families, and to develop the skills to be effective in relationships.
I understand that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability.

SPEAKING & LISTENING:

Speaking, listening, group discussion & interaction and drama

I can respond appropriately to the contributions of others in the light of alternative viewpoints.
I can speak audibly and fluently to gain the interest of the audience.